Over the past year, both districts adopted to a hybrid learning model. This meant a certain number of students were eligible to register for in person learning, while the rest were expected to contribute from home.

Throughout this period, the LNESC Vancouver Center supported students academically through online platforms. We also noticed an increase in parent leadership.

While we adapted to a new form of learning, our tutors continued on providing one-on-one virtual tutoring and also test preparation. This was an asset to our students preparing for the national SAT test and AP testing.
We continued to provide workshops focused on the college transition process, life skills, and financial literacy. We also invited professionals to speak to our participants via online platform, about their education and work experience. The first speaker for the year was an athletic trainer, that at the time worked for the University of Washington Football Program. Our second guest speaker was a certified public accountant that gave insights regarding the business world.

Our summer programs were made up of three categories. The first was the MESA (Math Engineering Science Achievement) Program hosted at Washington State University, Vancouver.

Principles of engineering and coding were also part of the curriculum. This course was taught by a certified teacher from Evergreen Public Schools.

The Chinese Language and Culture Program was held every Friday during four consecutive Fridays. Students learned about the phonetics of the Chinese writing system, Chinese history, celebrations, food, art, and other related aspects of the culture.

Our instructor for this program happened to be the Chinese language teacher at Fort Vancouver High School, Center for International Studies. The last session concluded with a field trip to Lan Su Chinese Garden in Portland, OR.

Participants were challenged to engineer a tool that made an everyday task easier. Core Math and Science were incorporated into the curriculum.
Our third summer program was in partnership with the Mount Saint Helens Institute. Every summer, the participants get the opportunity to enjoy the outdoors while receiving knowledge from environmental experts.

We concluded our summer programming with one university and one college tour in Washington State. The first institution of higher education visited was the University of Washington, Seattle. LNESC Vancouver staff led a self-tour and challenged participants to take into consideration cost of attendance and other aspects related to the student life experience. This university is home to 40,000 undergrad students.

This summer, participants got the opportunity to visit the MSHI Science and Learning Center at Coldwater Lake. They hiked, learned about the geography, and even got to practice field procedures with a soil expert from the Forrest Service USDA.
Seattle fosters large corporations like Amazon, Boeing, and Microsoft. They provide excellent opportunities to undergraduates and graduates of the area.

Our second college visit was at Wenatchee Valley Community College. We believe it’s important for students to be aware of any financial benefits of attending a college versus a university.

Furthermore, this trip provided awareness to participants of specialized programs that could be a better fit or take less to complete. WVCC was unique in the fact that it offered applied bachelor degrees and has active partnerships with two four-year universities in Washington State.

Schools in Washington State have resumed to be in-person this Fall. The LNESC Vancouver Upward Bound Center will continue to provide one-on-one academic support services to all participants. We are also eager to continue our recruitment efforts and provide enrichment opportunities during academic year 2021-22. We encourage one to share this information with potential candidates from our target schools!

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